

RESA 4 Welcomes Interim Executive Director



A.J. receiving retirement plaque
from WVASA.

Mr. A.J. Rogers recently retired as RESA 4 Executive Director to pursue a position as Executive Director of the West Virginia Association of School Administrators, (WVASA), as well as, an assistant coach at

Richwood High School. We wish him the best in his new endeavor.

Mr. Chuck Nichols, retired RESA 3 Executive Director, has been kind enough to serve as our interim director until such time that a replacement director is named. We are grateful for his willingness to make the trip from Charleston and to use his RESA experience, expertise and oversight in our behalf.



Winter 2013

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RESA 4 Welcomes New Employee

Jody LeRose

In September, Jody began working as the Regional School Wellness Specialist (RSWS). A 1998 graduate of Nicholas County High School, Jody attended college at James Madison University, where she was a member of the JMU Dukes Women's Basketball Program. She obtained a Bachelor of Science in Kinesiology and a Master's Degree in Sports Management and Administration and Recreation Studies.

Jody has many years of experience working with children and adults programming events for the City of Harrisonburg, Virginia. She enjoys working with children and, in her spare time, teaching youth the game of basketball.



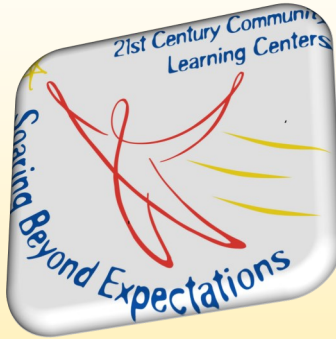
Points of Interest:

Bus Operator
Training and
Nicholas Co.
Spotlight:
Student's
Conversation with
Senator Manchin
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21stCCLC Programs Up and Running

Students can "SPLASH" into learning, get help "FAST", and make real "Connections" in the afterschool programs offered at ten sites in RESA 4. The **SPLASH** (Supporting Personalized Learning After School Hours) program is being offered at four school sites: Braxton County Middle School, Glade Middle School, Marlinton Middle School and Richwood Middle School. **FAST** (Fayette After-School Time) is offered at Ansted Middle, Collins Middle and Oak Hill High School. Students can participate in the **Connections** pro-High and Webster County High Community Learning Centers by a grant from the United States elementary and Secondary Education Administration carried out by the West



Tutoring in English/Homework Help, is available to all location has staff available for and healthy lifestyles, and a variety of other enrichment activities. The available four afternoons per week while **SPLASH** and **FAST** programs are **Connections** activities are available three afternoons per week.

Language Arts and Math, as well as students at all sites. In addition, each counseling, positive youth behaviors

The site coordinators are seeking ideas to include activities for parents and other community members during the afterschool programs. More involvement in this area is a big push statewide for 21stCCLC programs. If you have ideas, please pass them along to the site coordinators or to the program director.

For more information about the 21stCCLC programs in RESA 4, contact the program director, Mr. Dana Thomas, by e-mail (dethomas@access.k12.wv.us) or by phone at 304-872-6440, ext. 27.

RESA 4 Substitute Teacher Training Program



The RESA 4 Substitute Teacher Training Program provides the opportunity for our counties to have qualified substitute teachers in their schools.

Participants in the program are first recommended by a county. They then receive ten hours of online training which is followed by two hours of face-to-face training and an assessment. Those who successfully complete the twelve hours of instruction and assessment have their paperwork submitted to the WVDE to get their official certification as a

substitute teacher. In the last three months, 53 substitute teachers have earned their certification through the RESA 4 program.

We had 8 participants in September, 17 in October, 10 in a special November training and 18 in our regularly scheduled November training.

*If you have any questions about the RESA 4 Substitute Teacher Training program, please feel free to contact **Sherri Sparks-Francisco** at 304-872-6440, ext. 10 (ssparks@access.k12.wv.us)*

Dana Thomas at 304-872-6440, ext. 27 (dethomas@access.k12.wv.us)

for more information.



Some of the 23 participants at the final academy October 19, 2013.

RESA 4 Conducts Final Literacy Academy Follow-Up

On Saturday, October 19, twenty three teachers representing five of the RESA 4 counties attended the final follow-up for the Literacy Academies that began in the summer of 2011. The academies have been funded with grant monies from the Doing What Works Clearinghouse and the Benedum Foundation. Over the past two years, 88 teachers have attended at least one of the 12 days of academy sessions; 8 from Braxton, 18 from Fayette, 24 from Greenbrier, 21 from Nicholas, 2 from Pocahontas, and 15 from Webster County. The focus of the academies has been to provide middle and high school content area teachers with strategies to help them improve literacy in their content areas.

Some of the books that have been provided to the participants during the academy sessions have been Word Wise and Content Rich (by Doug Fisher and Nancy Frey), Teaching Reading in the Content Areas: If Not Me, Then Who? (by Rachel Billmeyer and Mary Lee Barton), The Comprehension Experience (by W. Dorsey Hammond and Denise D. Nessel), What Teachers Really Need to Know About Formative Assessment (by Laura Greenstein), Total Participation Techniques (by Persida and William Himmele), Notice and Note (by Kylene Beers and Robert Probst) and Becoming a Reflective Teacher (by Robert Marzano). The book used for the final session was called Teaching Adolescent Writers (by Kelly Gallagher).

RESA 4 would like to thank all of the teachers who have participated in the Literacy Academies over the past two years, as well as the Doing What Works Clearinghouse and the Benedum Foundation, for providing the funding to make the academies possible.



Leaders for this session are coaches who participated in the statewide Coaching for Learning initiative.

Instructional coaches from all RESA 4 counties meet monthly to study and work collaboratively. The morning session targets content and strategies to support implementation of West Virginia Next Generation Content Standards and Objectives. In the afternoon, Coaching for Learning strategies and resources are shared.



20TH ANNUAL RESA 4 REGIONAL SCIENCE BOWL



RESA 4 Regional Science Bowl Champions Oak Hill High School

Six teams of high school students competed at the 20th annual RESA 4 Regional Science Bowl on Thursday, November 7, 2013 at the Summersville Arena and Conference Center. Students from Greenbrier East, Midland Trail, Oak Hill, Richwood, Valley and Webster County High Schools were on hand trying to earn one of the top three spots from RESA 4 to move on to the West Virginia Regional Science Bowl to be held Saturday, February 1, 2014 in Morgantown. That event will be co-sponsored by the US Department of Energy's National Energy Technology Laboratory and West Virginia University.



The Science Bowl Runner-Up Team from Greenbrier East High School

Oak Hill High School was the winner of this year's RESA 4 Regional Bowl. Team members were: Andrew Elliott, Logan Flint, Tyler Matheny and Brynne Walker. Alternates were Sydney Giles and Tarryn Walker, and coaches were Tasha Yates and Jennifer Scott.

The runner-up team was from **Greenbrier East High School**. Their team consisted of Richard Boykin, Amaya Evans, Joseph Sampson and Ashley Smith. They were coached by Mike Maroney and Joan McCabe.



The team from Midland Trail High School finished in Third Place in the Bowl

Midland Trail High School. Coached by Rachel Eades, the team members were: Jacob Cameron, Sally Dickerson, Cody Hildebrand, and Marissa Workman.

The RESA 4 Elementary Mathematics Study Group will meet throughout the school year. Participants are working in grade level groups to develop guidance documents to support elementary classroom teachers with instruction based on West Virginia Next Generation Standards and Objectives in relation to Everyday Mathematics. The products created by this group will be posted to a Google site so that all teachers can access the information. The project represents a collaborative endeavor sponsored by RESA 4 and WVDE Office of Early Learning.



Special Education Department

I hope that everyone has had a wonderful fall season and has enjoyed the beautiful sights that our counties here in Central West Virginia have to offer. The Special Education Department here at RESA 4 has been busy over the past few months working as part of our Technical Assistance Group with the Identified Focus Schools located within our six counties.

Some of the activities that we have assisted the counties with are: School Diagnostic Visits, providing a written report to the L.E.A. and the school outlining the visit, meeting with each school's staff and their Leadership Team and working on the development of a Memorandum of Understanding for each school. The activities vary for each school with the overall goal of trying to close the achievement gap between the identified subgroups and the entire student body of each school.

We have also been busy with various trainings, including providing Crisis Prevention Intervention (C.P.I.) on a monthly basis. Our next scheduled C.P.I. trainings will occur on Monday, December 2nd and Tuesday, January 7th here at the RESA 4 Conference room.

Thanks,

Scott Cochran

RESA 4 Special Education Director



Pre-K ECERS Training on 9/23/13 at RESA 4



Our heartfelt thoughts of sympathy are with the family of Mr. Ralph Board, as well as the staff of RESA 5, as they cope with the loss of one who was greatly respected in the education community.



WVEIS UPDATES

The WVEIS Finance/Student County Contact Winter Conference was held December 12-13, 2013, in Charleston. If you were unable to attend, please contact our office for any updates or materials you may have missed.

The data pulls for Highly Qualified Teacher will begin in late January/early February. Be certain that:

- any professional at a school is in the master schedule (teachers/administrators/counselors/etc.)
- any teacher who is responsible for a student's grade has that student scheduled in their course(s)
- correct course codes are being used (<http://wveis.k12.wv.us/wveis2004/documents/CourseCodeManual2013-2014.pdf>)
- and correct employee IDs are attached to your staff in STU.240.

Before you know it, the 2014-2015 school year will be here, so now is the time to start thinking about scheduling, especially if you begin this process in the early spring. As we no longer provide course request scanning, please plan well in advance for your scheduling process needs. No matter the method of scheduling used, there is no fast/easy way to schedule, but sufficient pre-planning can make the process run smoother.

Also, as a heads up, our department will no longer send files directly to vendors (school photographers, yearbook companies, military recruiters, etc.), even with the written consent that we have used in the past. We do not have the knowledge that schools have as to which students (if any) should be removed from these files. Also, we are not privy to the contract stipulations/permissions that you share with these vendors and do not want to be in a position of assuming we are releasing the correct data (even with written permission). We will still assist in building these files (if need be), but the file will have to be sent to the school for the school to forward to the vendor.

Please do not hesitate to call us if you need assistance of any kind. We are here to serve, and if we cannot answer your question, we will help you find the person who can!

WVEIS Staff – Karen Turner and Nicole Workman – 800-251-7372 or 304-872-6440 ext. 6

We're on the Web (Click Control + Link)
<http://resa4.k12.wv.>

RESA 4 Team Attends Classroom Instruction that Works Workshop

The RESA 4 Technical Assistance Group, consisting of **Cara Phillips, Sarah Lee, Kristina Frame, Scott Cochran, Dana Thomas and Judy Pomeroy**, attended McREL's Classroom Instruction that Works (Second Edition) Workshop. The workshop focused on strategies in the areas of Creating the Environment for Learning, Helping all Students Develop Understanding, and Helping all Students Extend and Apply Knowledge. Plans are underway to share the information with teachers to improve classroom strategies and expand student engagement and achievement.

County professional development directors can contact Judy Pomeroy, Staff Development Director, via email at jpomeroy@access.k12.wv.us or phone 304-872-6440 ext. 25 for additional information.



MEDICAID UPDATE



It's that time of year again when the snow starts to fall and hot cocoa makes everything better! The Medicaid Program has been steadily busy enrolling new providers and revalidating the existing ones. It has been a very lengthy process for each county to enroll, with quite a bit of information required. I would like to personally thank all of my counties for their help with getting me the needed documents to complete the revalidation process. I would not have been able to do it without their help.

The revalidation is required at least every 5 years to update each county's information, and by updating the county, any provider associated with that county must have their information updated as well. Collecting this information assures that all contact information, physical addresses, and financial information is accurate so Molina can make sure that the county's reimbursement money is deposited into the correct account.

I will soon be traveling to Charleston in December to meet with all the other Medicaid personnel to discuss any changes to the Medicaid Program, and to keep current on the existing procedures that are already in place. I would also like to take this time to wish everyone a happy holiday season, and I look forward to a great new year.

Misty Carpenter

**Visit RESA 4 Resource Catalog Resource
Library Department at <http://resa4.k12.wv.us>**

Find what suits your interest in the RESA 4 catalog reference section.

Suggested leadership book titles follow:

CATALOG No.

1006.22 **Connecting Leadership with Learning: A Framework for Reflection, Planning, and Action** – Make use of this *Leading for Learning Framework* to define problems and identify opportunities in your school, then consider the strategic leadership actions (many of which are illustrated by case examples). Emphasis is strongly to focus on learning and to develop professional learning communities. (Michael A. Copland, Michael S. Knapp, ASCD. 2006)

1028.01 **How to Thrive as a Teacher Leader** - Strategies illustrated by examples for setting goals, mediating conflicts, mentoring colleagues, motivating students and faculty, and running successful meetings. Provides resource of sample letters, surveys, and checklists. (John G. Gabriel, ASCD, 2005)

1028.02 **Teacher Leadership That Strengthens Professional Practice** - Provides a practical framework for teachers, administrators, and schools to support the development of teacher leaders. Practical tips on how to recognize an opportunity to take initiative, mobilize around a common purpose, marshal resources, and sustain commitments. (Charlotte Danielson, ASCD, 2006)

1028.05 **Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning** - A reality-check critique of education as it has become, as well as an optimistic call for commitment to realize historic opportunity for change. Such admonitions as sections on: "The Experts Are Among Us," drawing on teachers' existing capabilities and potential; "The Courage to Monitor," reviewing and discussing evidence of what is being taught; "Evaluate Only What Matters," avoiding the meaningless and time consuming; and "Concerted Action," a group of teachers meeting regularly and continuously about lessons, strategies and student achievement. (Mike Schmoker, ASCD, 2006)

1028.06 **Working on the Work: An Action Plan for Teachers, Principals, and Superintendents** – An operating system compatible with research-based programs to purposefully design classroom activity for active engagement of the students. The process of assessing classrooms and obtaining data about the school is guided by a suggested questionnaire framework for analysis, dialogue, and action. Focus is directed to roles of the teacher, the principal, and the superintendent. (Phillip C. Schlechty, 2002)

1028.11 **Sustaining Change in Schools: How to Overcome Differences and Focus on Quality** - A leadership guide with practical processes and organizational structures to create partnerships for quality schools. Analyzes leadership and management; explores critical attributes to promote data-driven decision making; considers management protocols to focus on strategic goals; describes stakeholders' responsibilities; presents daily task analysis; explores leadership as a partnership. (Daniel P. Johnson, 2005, ASCD)

**Place loan request online; call 304-872-6440 /
1-800-251-7372, ext. 17; or fax 304-872-6442**

**Visit RESA 4 Resource Catalog Resource
Library Department at <http://resa4.k12.wv.us>**

*Additional Resources Available
Differentiated Instruction STRATEGIES*

Book #1400.07 - Differentiating Textbooks: Strategies to Improve Student Comprehension & Motivation - Grades 4-12 - Strategies beneficial for all students to use from year to year and class to class. Includes how teachers may quickly organize by pairs or small groups for collaboration. Reproducibles and research/reference section. (Char Forsten, Jim Grant, Betty Hollas, 2003)

Book #1400.39 - Teaching Beyond the Test: Differentiated Project-Based Learning in a Standards-Based Age - Practical, researched strategies for differentiation; classroom-tested projects in core content areas; reproducible student forms and assessments **CD-ROM included**, Grades 6-12 (Phil Schlemmer, Dori Schlemmer, 2008)

**Place loan request online; call 304-872-6440 /
1-800-251-7372, ext. 17; or fax 304-872-6442**

Department of Technology



The RESA 4 Technology Department continues to serve all 6 counties offering many services including computer repair, smart board and projector installation, networking support and network installation. Current projects include cabling at Smoot Elementary, WVEIS installations, router configuration and installation in Nicholas County.

Please contact our department at 304-872-6440 ext. 37 with any requests or concerns.

Aaron Williams

Our thanks to **Merrick Rice, RESA 1, 1ST AID/CPR Instructor**, who conducted a training for nine staff members at our RESA 4 office on November 14, 2013. The class was very informative and lively. His instructional manner engaged our interest and moved along at a steady pace, with lectures, hands-on practice, personal experiences and videos.



*We send our appreciation to RESA 1
Public Service Training Program!*

RESA 4 Bus Operator Training Program

RESA 4 Bus Operator Training Program is currently conducting classes in Braxton, Fayette and Greenbrier Counties, with Pocahontas County beginning a class in the coming weeks. Training classes have recently been completed in Fayette, Nicholas and Webster Counties.

Since July 1, 2013, a total of **20** students have been trained and certified in four counties.

Our thanks go out to our trainers and examiners who make this process a smooth operation at RESA 4.



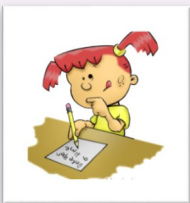
Webster County bus operator student, **Johnny Mustoe**, installing chains as part of certification examination.



Terry McGuire administers certification examination for Webster County bus operator student **Arlin Taylor**.

Manchin Responds to First Grader's Plea

Child sent senator letter, saying all she does was "work, work, work" by [Shay Maunz](#)



West Virginia first grader got to take a break from school this week -- thanks to a little political clout. **Sophie Mullins**, a student at **Gauley River Elementary School in Craigsville**, got a call from Sen. Joe Manchin on Wednesday, after writing the senator a letter in which she told him that all she does is "work, work, work." "I need a break," Sophie wrote to the senator. "Can you please help?"

Manchin responded by calling Sophie at school on Wednesday. "I'm giving you a break right now, that's why I called you," Manchin told Sophie in a video of the call

Manchin's office posted online Wednesday. "I wanted you to take a little bit of time off because you work so hard." He doesn't let the student off that easy, though. He takes the opportunity to lecture her a little on the value of hard work. "If you work hard it's going to pay off, you're going to get smarter aren't you?" Manchin says. "Yes," Sophie answers confidently. "And that's good isn't it?" Manchin says. "So you just keep working hard on your studies so you get smarter so you can help us." They wrap up the call with Sophie telling the senator that she'd like her dad to bring her to Washington, DC, for a trip, and Manchin telling her that if he does, she should be sure to come visit him at the Capitol. Video of the call is available at

<http://www.youtube.com/watch?v=Ereo2IYVtWA>.

Article from *Charleston Daily Mail* Wednesday
November 20, 2013



Child and Adult Care Food Program—CACFP

Contact Vickie Johnson
CACFP Coordinator
304-872-6440, ext. 24

The Child and Adult Care Food Program is required to furnish annual training for day care providers who are enrolled in our program. The training topic this year is **"Picky Eaters."** Multiple trainings have been conveniently held in three counties in October.



Pictures are of Vickie Johnson conducting trainings held in Fayette, Greenbrier and Nicholas counties.



In addition to the mandatory annual training, Vickie conducted additional trainings in three counties to provide technical assistance in using the app **"Kids2Go"**, which enables day care providers to utilize mobile devices to record menu, child attendance and other supporting data.



Missie Harris, CACFP Monitor, displaying resources, obtained from Team Nutrition, disseminated at trainings.

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Phone: 304.872.6440 x 27

Dr. Sarah Lee, TA Support Specialist

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Phone: 304.872.6440 x 36

RESA 4 Regional Council Membership

Braxton County

David Dilly, *Superintendent*
Kathy Parker, *Board Representative*

Fayette County

Keith Butcher, *Superintendent*
Lou Jones, *Board Representative*

Greenbrier County

Sallie Dalton, *Superintendent*
Bob Toothman, *Board Representative*

Nicholas County

Beverly Kingery, *Superintendent*
Barbara Taylor, *Board Representative*

Pocahontas County

Don Bechtel, *Superintendent*
Kenneth Vance, *Board Representative*

Webster County

Dr. Martha Dean, *Superintendent*
Harold Carpenter, *Board Representative*

WV Dept. of Education

Sterling Beane, *Chief Technology Officer*

Higher Education

Dr. Ron Childress, *Marshall University*

Teacher Representative

Valerie Zahuranec, *Greenbrier County*

Principal Representative

Christina Bailey, *Nicholas County*

Chief Instructional Leader Representative

Kim Dennison, *Braxton County*

WV Board of Education

Thomas Campbell

RESA 4

Charles "Chuck" Nichols, *West Virginia Board of Education, Interim Executive Director*

Main Phone Numbers

304.872.6440
800.251.RESA
(800.251.7372)

Telephone 'Help Desk' Lines

WVEIS 304.872.6440
ext. 11 and 12

Substitute Calling System

304.872.6440,
ext. 37 and 29
(available from
6:00 am until 2:00 pm)